

LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) GOAL REVIEW

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SHUSD LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) GOALS

- All members of the school community will report increased levels of engagement as measured by surveys, participation, attendance, and observation.
- All students will demonstrate increased academic achievement as measured by formative and summative assessments.
- Key identified conditions of learning will be demonstrated as effective by increased student achievement.

SHUSD LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) GOALS

Monthly Board Presentations

- September Intervention Plan/Summer School
- **October ELA/ELD adoption and language acquisition strategies**
- November PBIS/Positive Environment
- December Engagement and Communication
- January Technology/ILEP Projects
- February Student Achievement Mid Year Report
- March Committee Work and Progress
- April LCAP Stakeholder Report
- May Draft LCAP presentation
- June LCAP Consideration for Approval

ELA/ELD ADOPTION

- English Language Arts (ELA) and English Language Development (ELD) have adopted new curriculum this year in grades TK-8.
- We are piloting a vocabulary acquisition program called “Membean” at the middle school and high school ELD classes after its pilot success in RLS summer school.
- The primary school and elementary school use an online program called “Imagine Learning” for new students who score at a level 1 or 2 and do not speak any English. The middle school will be using the same program starting this year.
- The high school continues to use “Rosetta Stone” as a supplementary program for their new students along with an ELD class.

ELD TRAINING FOR PRINCIPALS

- Principals attended a three day training with WestEd this summer designed to improve their ability to see Integrated ELD strategies in a classroom.
- Administrators have already met this year to discuss strengths observed and growth areas from their observations.
- Language acquisition strategies, including deconstructing sentences for context, are not only good for ELD learners but for all students.

FOCUS ON ELD STRATEGIES

- Text annotation is a strategy used to deconstruct a sentence in to parts for greater clarity.
- Excellent technique for assisting EL students but all students as well.

Tips for Text Annotation

As you read closely for different purposes, remember to annotate the text. Use the symbols below. Add new symbols in the spaces provided.

Symbol	Purpose
<u>underline</u>	Identify a key detail.
☆	Star an important idea in the margin.
① ② ③	Mark a sequence of events.
○magma○	Circle a key word or phrase.
?	Mark a question you have about information in the text. Write your question in the margin.
!	Indicate an idea in the text you find interesting. Comment on this idea in the margin.

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FOCUS ON ELD STRATEGIES

- This chart shows how Ms. Meade's fourth grade class is guided on the strategies of deconstructing sentences.
- Students participate as a group and then practice individually.

The chart displays three sentences with handwritten annotations in red, orange, and green. The annotations include underlines, circles, and arrows pointing to specific words or phrases, along with definitions or synonyms written in the same color as the annotation.

Sentence 1: I couldn't reach the doorbell so my brother gave me a boost.

- reach: lift, boost, ladder, hand
- doorbell: article
- brother: helping
- boost: noun, to lift up

Sentence 2: The people made a barrier of sandbags to keep the river from flooding their town.

- barrier: blockade, bunch, dam, boarder
- sandbags: (noun) prevents from going through
- keep: stop
- river: noun
- town: Stop water from flooding
- barrier: built

Sentence 3: I recommend you try the milkshakes at the local diner; they're delicious!

- recommend: suggest, like
- try: doing something
- they're: (v) suggest because it's

DESIGNATED ELD TIME

- In addition to Integrated ELD, teachers work with small groups in designated ELD.
- Designated ELD is structured time where the teacher focuses on language acquisition with EL students.



DESIGNATED ELD TIME

- At St. Helena Elementary School, for example, this 30 minute period during ELA allows teachers to focus on language found in the curriculum that might be difficult for EL learners.



ELD NEXT STEPS

- Continue walk throughs with administrators and West Ed staff to assist principals in Depth of Knowledge (DOK) and ELD strategies.
- Continue to provide feedback from observations on ELD strategies witnessed in the classroom.
- Provide training for teachers through West Ed on ELD instructional techniques in future staff development.

LCAP QUESTIONS

- Opportunity for any additional questions or comments

