

LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) GOAL REVIEW

September 14, 2017

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SHUSD LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) GOALS

- All members of the school community will report increased levels of engagement as measured by surveys, participation, attendance, and observation.
- All students will demonstrate increased academic achievement as measured by formative and summative assessments.
- Key identified conditions of learning will be demonstrated as effective by increased student achievement.

SHUSD LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) GOALS

Monthly Board Presentations

- **September** **Intervention Plan/Summer School**
- October ELA/ELD adoption and language acquisition strategies
- November PBIS/Positive Environment
- December Engagement and Communication
- January Technology/ILEP Projects
- February Student Achievement Mid Year Report
- March Committee Work and Progress
- April LCAP Stakeholder Report
- May Draft LCAP presentation
- June LCAP Consideration for Approval

SHUSD STUDENT SUPPORT

- The district provides multiple opportunities for individualized student learning
- Programs are offered before school, during the school day and after school
- In addition to remediation, the district supports and promotes differentiation for all students

DIFFERENTIATION OF INSTRUCTION

- The district has multiple support measures in place for student success
- A focus for all staff will be to continue to challenge students who excel and can be disengaged with assignments
- Staff development training this year focused on Depth of Knowledge (DOK) levels to support the higher level thinking

INDIVIDUALIZED INSTRUCTION

- Go Math! (K-5) online component allows differentiation for high level performance as well as those struggling
- All students start on the Go Math! lesson; the activity individualizes to create programs for next steps
 - Struggling students will spend more time on adaptive problems to solve
 - High achievers will advance to rigorous, complex problems; including standards from an upper grade

INDIVIDUALIZED INSTRUCTION

- Performance tasks and projects allow all students to articulate higher levels of DOK by showing and teaching their peers
- True mastery of a concept is shown when students are able to articulate and write about their thinking
- This strategy is valuable as the district continues to promote the Gradual Release of Responsibility instructional model with collaboration as a prominent focus

INDIVIDUALIZED INSTRUCTION

- Another example is Individualized Learning Educational Plans (ILEP) at SHES and RLS
- In English, each student has a set of criteria to achieve to demonstrate their mastery of a concept
- Students who are demonstrating mastery will have a higher DOK expectation

SCHOOL SITE SUPPORT

- Intervention Specialists-Grades TK-5
- After school assistance- Grades 3-12
- Support classes built into the daily schedule-Grades 6-8
- Access periods- Grades 6-12
- Math Intervention Teachers- Grades 6-12
- Math Winter Session 2017- Grades 4-6
- Summer programs- TK-12

LCAP QUESTIONS

- Opportunity for any additional questions or comments

