



LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) GOAL REVIEW

October 11, 2018

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SHUSD LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) GOALS

All members of the school community will report increased levels of engagement as measured by surveys, participation, attendance, and observation.

All students will demonstrate increased academic achievement as measured by formative and summative assessments.

Key identified conditions of learning will be demonstrated as effective by increased student achievement.

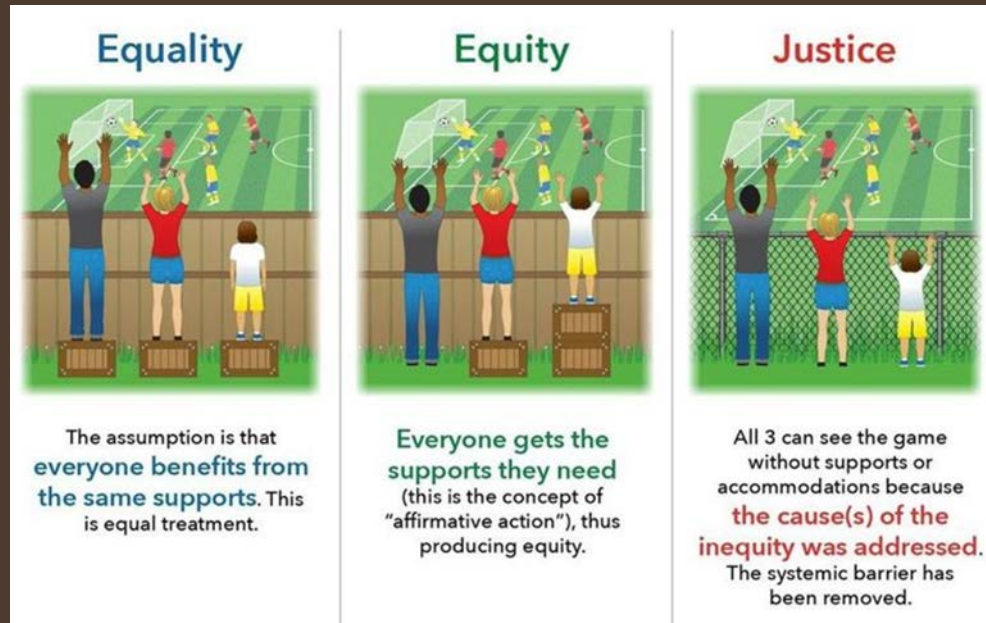
LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

Monthly Board Presentations

- September Summer School/Academic Support
- **October Multi-Tiered System Of Support (MTSS)**
- November Special Education Services
- December District Mathematics Update
- January Technology/ILEP Projects
- February District Student Enrichment Programs
- March Parent/Community Engagement
- April LCAP Stakeholder Report
- May Draft LCAP presentation
- June LCAP Consideration for Approval

MULTI-TIERED SYSTEM OF SUPPORT (MTSS)

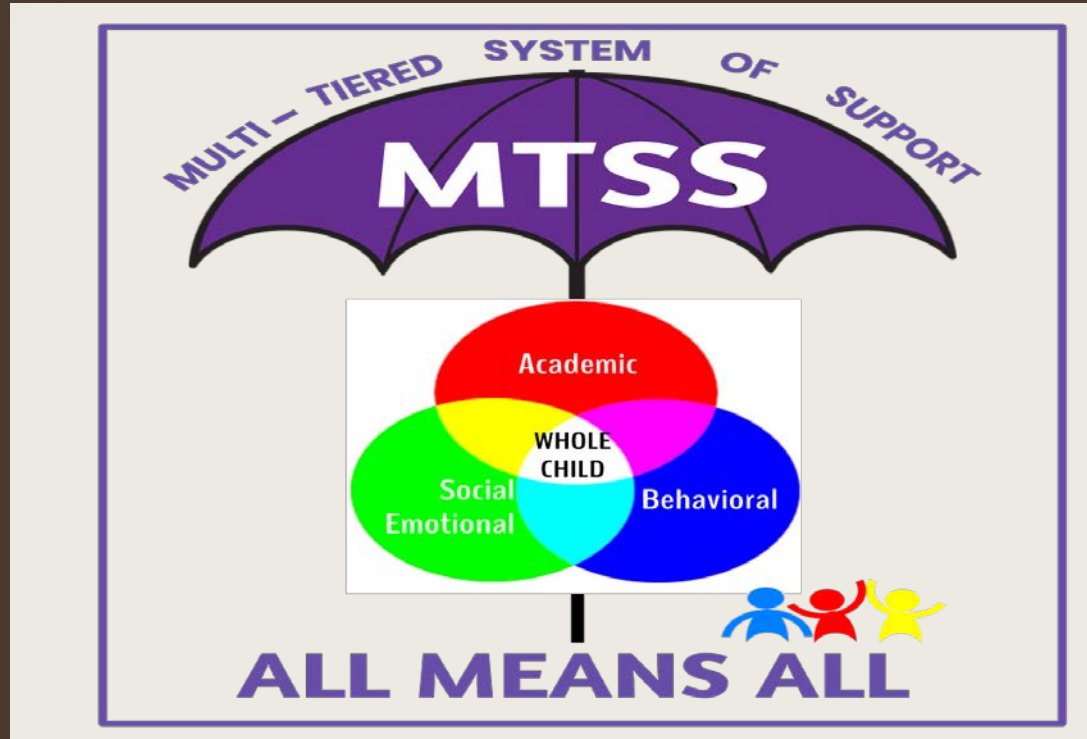
MTSS is a support system designed to promote equity for all students.



MULTI-TIERED SYSTEM OF SUPPORT (MTSS)

An integrated, comprehensive framework that focuses on instruction, differentiated learning, student center learning, individualized student needs, and the alignment of systems necessary for all students' academic, behavioral and social success. CDE, 2017

MULTI-TIERED SYSTEM OF SUPPORT (MTSS)



MULTI-TIERED SYSTEM OF SUPPORT (MTSS)



Multi-Tiered System of Support

Inclusive Academic Instruction

- Identify a comprehensive assessment system
- Create and utilize teams
- Provide universal academic supports
- Provide supplemental interventions and supports
- Provide intensified interventions and supports
- Develop guideline to implement curriculum with universal design for learning (UDL)

Inclusive Behavior Instruction

- Identify a comprehensive assessment system
- Create and utilize teams
- Provide universal behavior supports
- Provide supplemental interventions and supports
- Provide intensified interventions and supports
- Provide comprehensive behavior supports

Inclusive Social-Emotional Instruction

- Identify a comprehensive assessment system
- Create and utilize teams
- Provide universal social-emotional supports
- Provide supplemental interventions and supports
- Provide comprehensive social-emotional development supports

MULTI TIERED SYSTEM OF SUPPORT (MTSS)



ALL STUDENTS

UNIVERSAL SUPPORT

Evidence-based priorities and practices that support the academic, behavioral and social-emotional success of all students in the most inclusive and equitable learning environment



SOME STUDENTS

SUPPLEMENTAL SUPPORT

Additional services provided for some students who require more academic, behavioral and social-emotional support



FEW STUDENTS

INTENSIFIED SUPPORT

Targeted academic, behavioral and social-emotional support directed toward the few students with greater needs

MULTI-TIERED SYSTEM OF SUPPORT (MTSS)



SHUSD Grade 9-12 ELA Academic Intervention

Multi-Tiered System of Support (MTSS) for Student Success




Begin Here!
Administer site & district assessment(s).
Examine indicators & provide services / program
as indicated by student need(s).



INDICATORS	
Scholastic Reading Inventory Lexile Level (Below Grade Level)	Grade of D or F Grades in ELA class at each reporting period
Measures for Academic Progress Benchmark Results	
CAASPP Results (when available)	

Repeat Cycle according to Benchmark Assessment Cycle

Determine and implement the appropriate tier 1 or 2 intervention, gathering formative data, and making adjustments as necessary

 Tier 1 One to one academic counseling Differentiation of core curriculum using the following tools: -Newsela -StudySync online resources -Small group instruction Parent teacher conference	 Tier 2 Read 180 class One to one mental health counseling (if needed) Afterschool intervention ELA support class (if needed) Access period	 Tier 3 Mandatory SST Referral for additional outside support services (as needed) Learning Center class (personalized instructional needs) Home Visit
All Tier 1 interventions continue adding Tier 2 below		All Tier 2 interventions continue, adding in Tier 3
All Tier 1 intervention continue adding Tier 2 below		All Tier 1 intervention continue adding Tier 2 below



MULTI -TIERED SYSTEM OF SUPPORT (MTSS)

Next Steps

- Local Education Agency (LEA) Needs Assessment
- Facilitated Inventory Tool (FIT)
- Developing site based MTSS teams of personnel
- Developing site based MTSS flow chart of student academic , behavioral, and socio-emotional support
- Various Professional Development to achieve the overarching goal

LCAP QUESTIONS

