

Local Control Accountability Plan (LCAP)

Parent Survey Reflections



September 20, 2018

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Chief Academic & Human Resources Officer

Presentation Overview

- Each principal will:
 - Share data from two parent survey questions
 - Share what those questions illustrated about their school site
 - Share reflections and/or goals that they will focus on based on the data

St. Helena Primary School

Question 5:

In the past year, how often have you participated in activities at your child's school?

Answer Options	Response Percent	Response Count
Weekly or more	40%	15 (2)*
Monthly	21%	8 (2)
Every few months	24%	9
Once or twice a year	8%	2 (2)
Almost never	5%	0
	Answered questions	48
	*() Spanish	



St. Helena Primary School

Question 5:

How safe do you feel your child is at his or her school?

Answer Options	Response Percent	Response Count
Extremely Safe	32%	12 (1)
Quite Safe	47%	18 (6)
Somewhat Safe	3%	1
Mildly Safe	3%	1
Not Safe	0%	0
Answered questions		48
* () Spanish		



St. Helena Primary School

Next Steps:

- To diversify the types of parent engagement opportunities at SHPS
- To work with parent groups to define “safety” at SHPS
- To provide parent education classes that include college and career readiness



St. Helena Elementary School

Question 6:

How confident are you that your child's school meets your child's learning needs?

Answer Options	Response Percent	Response Count
Extremely confident	29.9	20
Quite confident	52.2	35
Somewhat confident	11.9	8
Slightly confident	6.0	4
Not confident at all	0	0
<i>Answered question</i>		67
<i>Skipped question</i>		1



St. Helena Elementary School

Question 18:

How well do you feel your child's school is preparing him or her for his or her next academic school year?

Answer Options	Response Percent	Response Count
Extremely well	39.4	26
Quite well	47.0	31
Fairly well	10.6	7
Mildly well	3.0	2
Not well at all	0	0
	<i>Answered question</i>	66
	<i>Skipped question</i>	2



St. Helena Elementary School

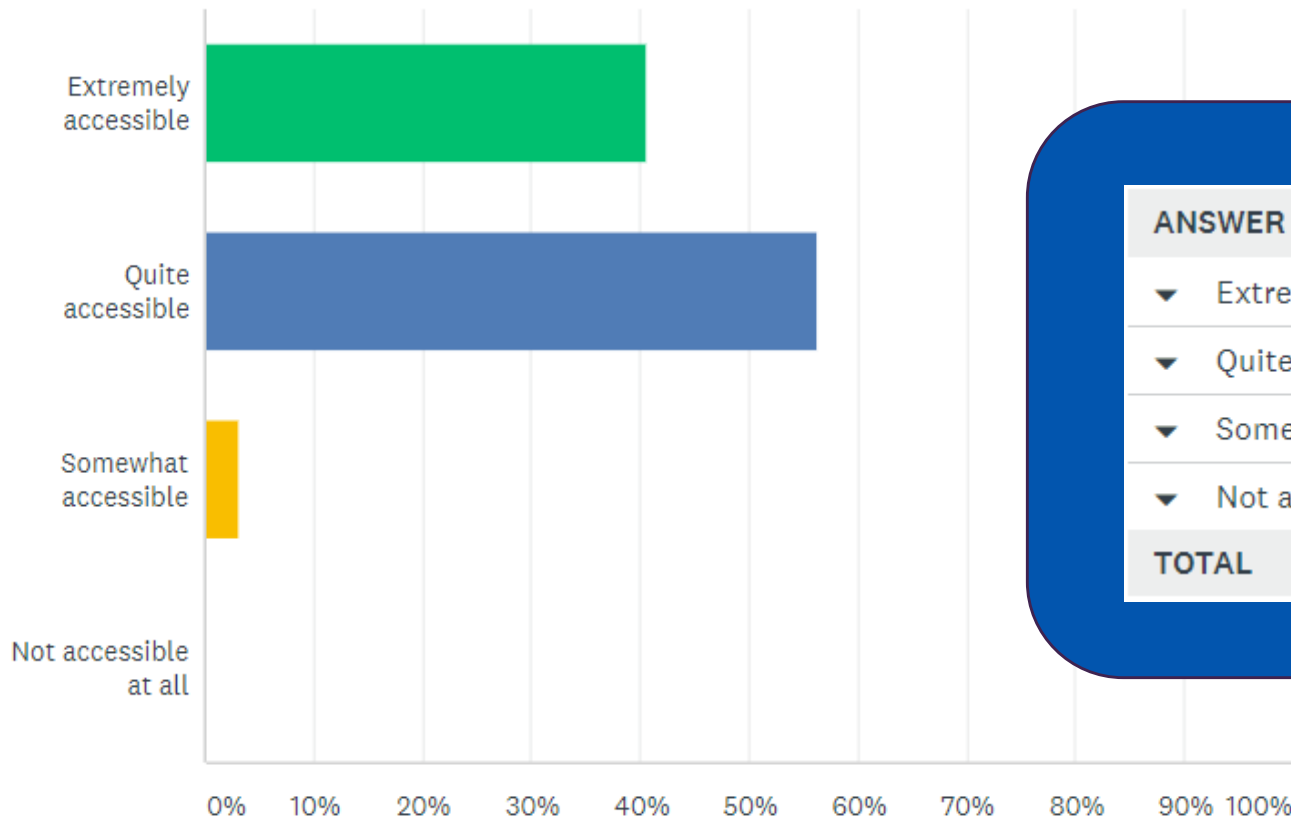
Next Steps:

- To share information about intervention and enrichment support with families
- Periodic progress monitoring and goal setting with students and families
- Implement individualized learning program tied to Measures of Academic Progress results



Robert Louis Stevenson

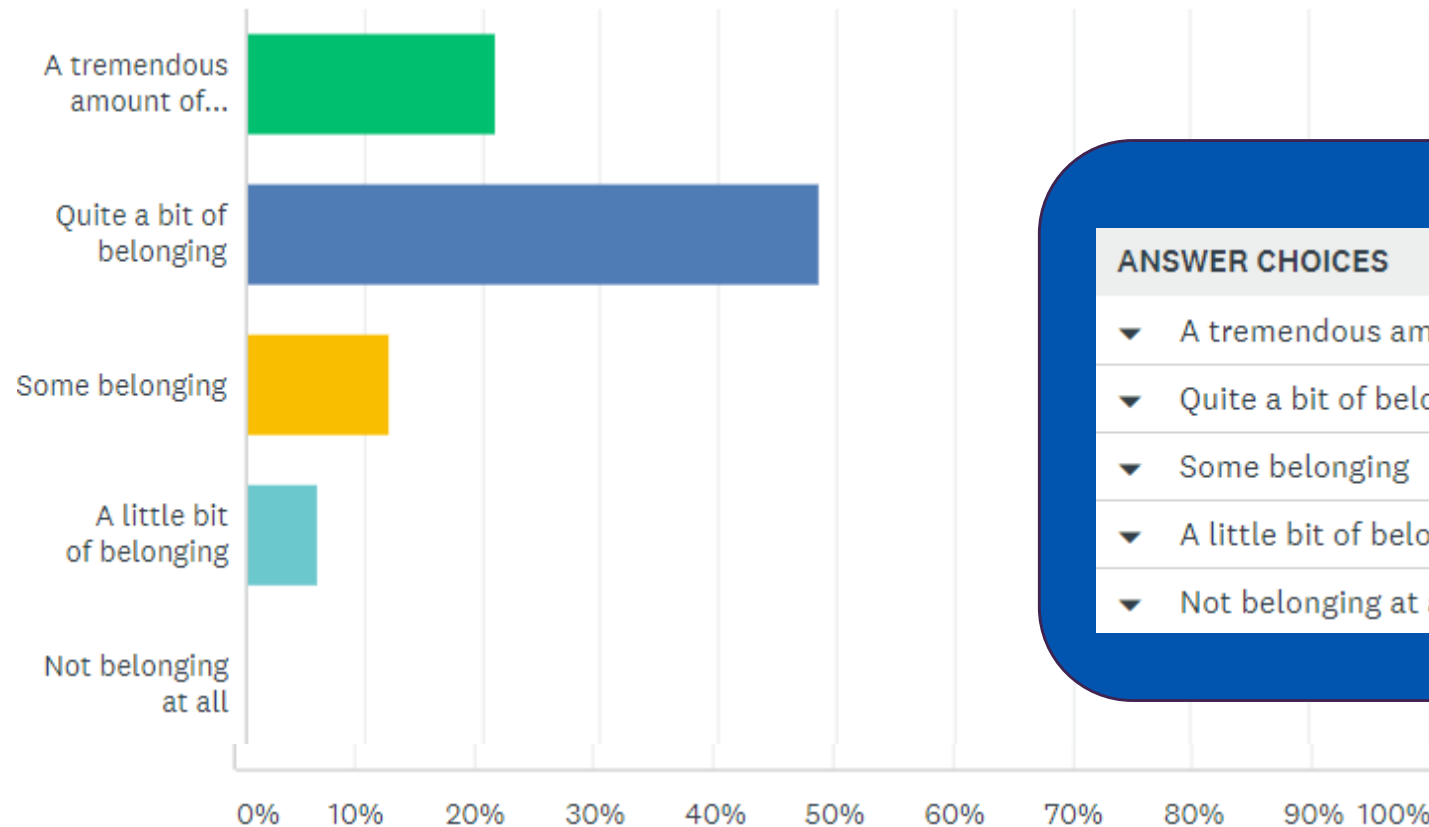
Question 2: How accessible is your child's teacher (i.e. emails, in person, phone)?



ANSWER CHOICES	RESPONSES	
▼ Extremely accessible	40.63%	13
▼ Quite accessible	56.25%	18
▼ Somewhat accessible	3.13%	1
▼ Not accessible at all	0.00%	0
TOTAL		32

Robert Louis Stevenson

Question 8: How much of a sense of belonging does your child feel at his or her school?



ANSWER CHOICES	RESPONSES
▼ A tremendous amount of belonging	21.21% 7
▼ Quite a bit of belonging	48.48% 16
▼ Some belonging	12.12% 4
▼ A little bit of belonging	6.06% 2
▼ Not belonging at all	0.00% 0

Robert Louis Stevenson

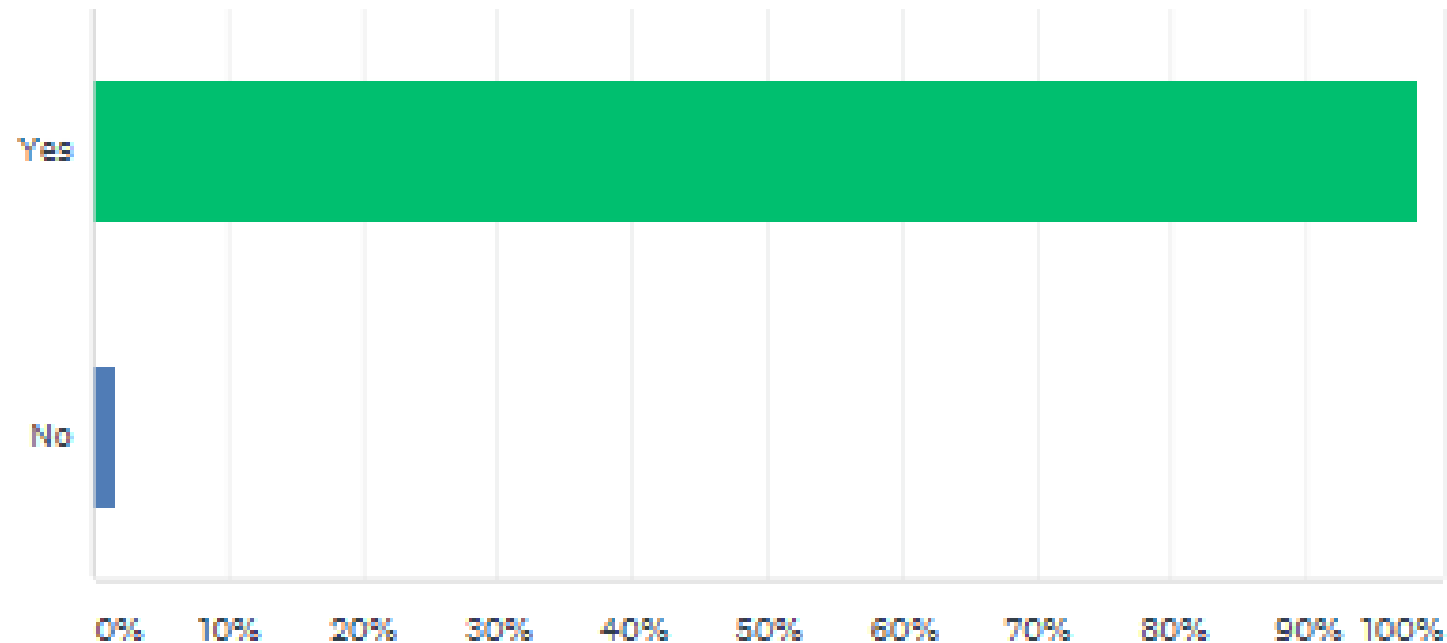


Next Steps:

- Continue to work on creating clarity of purpose and expectations for all students, focusing especially on ELD students, who are likely to have more difficulty understanding the academic language around expectations and requirements
- New Leadership class focuses on positive climate and culture and is an intentional way to include many more students in school events and decision-making to build a sense of belonging and school connection
- Implement and advertise “StopIt” app to provide students with an anonymous and safe way to report bullying, mistreatment, and unacceptable behavior

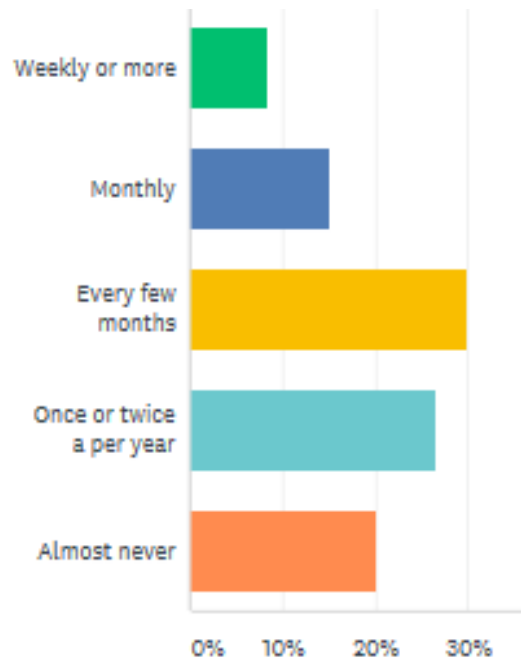
St. Helena High School

Question 11: Does your child feel like he or she has a positive relationship with an adult(s) on campus? 59 = Yes, 1 = No



St. Helena High School

Question 4: How often do you communicate directly with teachers at your child's school? (i.e. emails, in person, phone)



▼ Weekly or more	8.33%	5
▼ Monthly	15.00%	9
▼ Every few months	30.00%	18
▼ Once or twice a per year	26.67%	16
▼ Almost never	20.00%	12
TOTAL		60

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Next Steps:

1. Train staff in Blackboard 5i parent communication platform (usage data)
2. Develop accountability measure for individual noticing logs
3. Reintroduce postcards to capture individual class celebrations/accomplishments



Closing

